



# Listen To The Voice of Earth

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## Water and Soil

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# WATER & SOIL



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**Publisher: Saita publications**

**Language: English**

**Hardcover : 32 pages**

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**Original Title: Το νερό και το χώμα**

**Reading age : 6 - 8 years**

Theme to be associated with: Water and soil belong to everyone,  
share them instead of fighting over them.

### Summary:

A beautiful river separated the two neighboring countries. However, the kings of these two countries were hostile to each other and accused each other of stealing land and water. The people were not satisfied with this situation and the people ended the hostility by teaching a lesson to both kings.

### The main idea:

Water and soil belong to everyone, share them instead of fighting over them.  
Explanation:

### Lesson Plan

#### Aim(s):

- To raise awareness to conserve soil and water.
- To raise awareness about the damage done by wars to the soil.
- To develop abilities to solve problems in our environments.
- To develop “ecological” skills and knowledge about renewable sources of energy.

#### Tools and equipment:

<https://youtu.be/invUp0SX49g>

An oversized piece of paper, crayons, computer, internet, smartphone

#### Pre-reading activities:

First of all, only the cover of the book is shown to our students.

Ask them to guess the theme of the book.

Attention is drawn to the author of the book and in which country it was published.

After briefly talking about the author of the book and his country, the book we will read to our students mentions that there are two kings fighting for land and water.

Then to the students: „Do you always disagree with your friends about anything? Do you ever find that you can't share something with your friends? How do you resolve conflicts?“ such questions are asked.

Then, the video with the link is watched together with the students. <https://youtu.be/invUp0SX49g>

- Discussion in native language:

- While watching the video above, they are asked to identify the elements that damage the soil and take notes.
- Wars in the world are mentioned as a fact that harms the soil but is not in the video. Ask them to think and guess how wars damage the land. Answers are heard.
- Students are asked what can be done to end the wars. Answers are received.

### Key words:

Air and water pollution, environment, green spaces.

### Reading the story:

The book opens on the smart board.

Before the teacher begins to read, he asks the students: "Are you ready to read the story of the kings who fought for land and water?" he asks.

The book is read in the native language.

During the reading, the teacher stops the story in important places and asks the students questions that will allow them to predict the continuation of the story. In this way, the attention of the students is always kept fresh.

### Post-reading activities:

Questions to ask students:

- Do you like the end of the story?
- If it were you, what kind of an end would you write to the story? (From the answers received, they may be asked to animate the most popular answer as a class.)
- Wars must end to protect the land. Would you write a joint letter to world leaders for this?

Note: The nearpod application can be used to work with writing letters together.

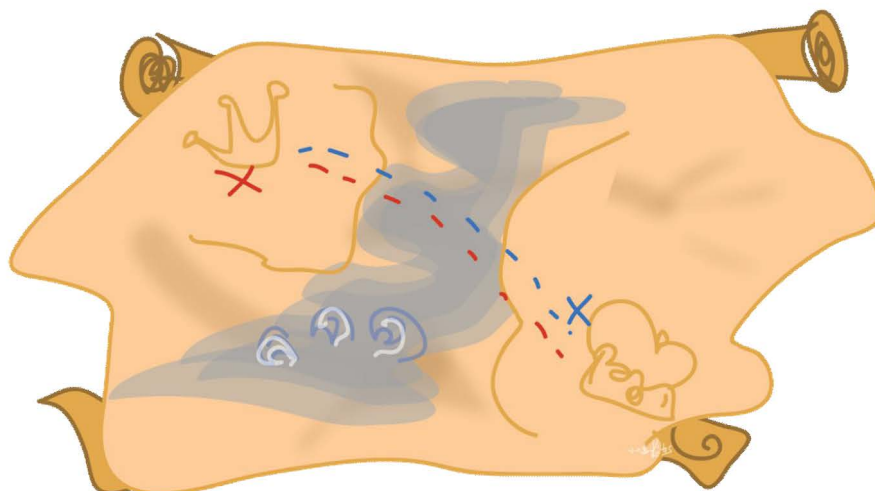




### Animation Activities and Web 2.0 Tools:

Note: Toontastic is a phone app. In order to do this work, it is necessary to download the application to the phones. Before class, teachers and students should first learn how to use this web2.0 tool by experimenting.

- They are asked to create a hero who stops wars.
- This hero is given a creative name.
- They are made to write a small script about what this hero did to stop the wars and protect the land. (they can do this work alone or as a class.)
- They turn this story into an animation with a phone application called toontastic.





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